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PE

Onyx Class Teacher: Miss Smith Teaching Assistants: Miss Bower and Mrs Rose Tanzanite Class Teacher: Miss Johnson Teaching Assistant: Mrs Wood



This term, Year 4 children will be taking part in fitness and workout lessons as well as athletics.

Please make sure that your child is dressed appropriately for the weather that day, as we will be on the playground and in the hall.

Our topic in Term 5 is 'Anglo-Saxons and Vikings'.



English: Our main text this term is 'Beowulf'. This text is considered to be one of the most important books in Anglo-Saxon Literature.

Maths: This term we will be learning about decimals and time. We will be continuously revisiting previous maths learning in a range of problem solving contexts.

Topic Work: During our Anglo-Saxon and Vikings topic, we will explore the impact they had on Britain and their way of life, whilst creating various ART projects.

Science: This term our topic is 'Living Things and their Habitats'. We will also be revisiting plants from the year 3 curriculum.

PSHE: This term in PSHE we will be learning about communication and well-being.

RE: We will be learning about Hinduism.

How can you help at home?

Please support your child with their Year 3/4 spelling lists wherever possible. Also, please remember to read at home with your child for 20 minutes per day and sign their reading record.

Date for 'Anglo-Saxons' Homework Project:

Monday 17th May 2021

Times Table and Division Facts

Times tables and division facts are key areas for building confidence in maths. As a result, by the end of Year 4 all children are expected to know their times tables. Therefore, we will be having weekly times table challenges. Please support your child with learning their times tables up to the 12s and encourage your child to identify the relationships between them. The children all have a PiXL times table app log in that they can use at home to practise their times tables. Thank you for your continued support.

Reading

🕼 The children engage in many reading activities as part of their English 🕼 ${\rm Reg}$ sessions. Through the AR scheme, your child will have a band of ${\rm Reg}$ books that they may choose from, which should all be suitable for <u>e</u>e their current reading ability. Your child needs to be secure with 🕼 what they have read, so they may be encouraged to read their book 🕼 हिंहा more than once before completing the quiz. It is important that your हिंहा child reads daily, we offer reading time in school throughout the day but this needs to be supported at home too. If you have any queries Ē about the system, please contact your child's class teacher.

E PLEASE ENSURE THAT YOUR CHILD BRINGS THEIR **READING BOOK TO SCHOOL EVERY DAY and you** ĒĒ have signed their reading record to say that you have listened to them read.



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Water Bottles

Please could you ensure that your child brings a named water bottle to school each day, to have in the classroom. This should contain water only, no juice or squash please.

Children should come to school everyday wearing the correct uniform, including shoes. Please discuss with us if your child is not wearing the correct uniform or shoes.

Long hair MUST be tied up securely every day and be able to stay up all day. Bands will be given if they have not secured their hair. No nail varnish is to be worn.