# Year 2 Newsletter

Quartz Class Teachers: Miss Sellar Teaching Assistants: Mrs Calver and Miss Fletcher

Sapphire Class Teachers: Mrs Dengate & Mrs Cassell Teaching Assistants: Miss Milner and Miss Crutchley

Curriculum information

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Our topic in Term 5 is Where the Wild Things are.



This term our topic is 'Where the Wild Things are'. We have linked our Science, English, Music, Art, Computing and Topic learning together, to look at the subject from a variety of angles. We will be making masks, composing and performing music and drama as well as investigating habitats and adaptations.

In **Maths** this term, we will be learning all about fractions, looking into position and direction in geometry and ending with some revision on the four operations and how to use these methods to solve problems efficiently.

In English, we will be reading Where the Wild Things are and completing a unit of work around the story, including our very own sequel to the story! We will also be working on our drama and speaking and listening skills as we will be writing and producing our own weather forecasts, linking to our Geography learning this term. As well as this we will carry out some work on poems.

In **P.E**. the children will be learning cricket skills.

In **R.E**. we will be learning about Islam and considering our big question Who is a Muslim and what do they believe?

#### E Reading books

IT Each week your child is partaking in Guided reading sessions as well as being Fread with at least once a week with



class staff and within their phonic Esssions. Reading is a tricky skill to master and 🖉 your child will benefit from **reading with you at** 🕼 home as much as possible to build confidence and is fluency. They also need to be able to show they inderstand what they have read by answering questions about it. Thank you!

### Quartz and Sapphire P.E. is on Monday.

Please could you continue to ensure that your child is dressed in their P.E. kit on Mondays. Please remove earrings on these days – this is an important health and safety issue.

## How can you help at home?

Times tables songs (2s,5s,10s,3s) Reading – books, comics, signs, labels Spelling tricky words e.g. There and their, here and hear etc.

Writing simple stories/news using adjectives and adverbs

Recognising 2+3 d shapes Working on multiplication and division



A Contraction

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Revising fraction learning and finding fractions in real life!

## Water bottles

Please could you ensure that your child brings a **named** drink bottle to school each day, to have in the classroom. This should contain water only, no juice or squash please.



## Clothing

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Please make sure all items of your child's clothing <u>has their name on it</u>. It makes it much easier to reunite children with lost clothes. This includes their PE kit.

Thank you